

## Teaching Evaluations

### Summary of Numeric Student Course Evaluations

	Instructor was well prepared for class	Instructor presented the subject matter clearly	Instructor provided feedback intended to improve my course performance	Instructor treated me with respect	I would recommend this instructor to other students	I have a deeper understanding of the subject matter as a result of this course	My interest in the subject matter was stimulated by this course
APEC 3001 (Undergraduate Intermediate Microeconomics)	5.68	5.09	5.04	5.56	5.21	5.28	4.96
APEC 5151 (Master's Microeconomic Theory)	5.76	5.05	5.40	5.59	5.30	5.41	5.03
APEC 8704 (PhD Development Economics)	5.95	5.80	5.43	5.83	5.65	5.44	5.52

Ratings are on a 1-6 scale: 1 = strongly disagree, 2 = disagree, 3 = somewhat disagree, 4 = somewhat agree, 5 = agree, 6 = strongly agree

### Selected Quotes from Student Course Evaluation Free Responses

“I was already mulling over continuing on to a PhD, but your feedback has made me nearly certain I will do so. [...] You are the favorite professor I've had and I'm considering staying in academia even post-PhD because of your teaching. Your genuine interest in our learning has been inspiring.”

“He made econ interesting and added a ‘fact of the day’ that tied into real life. USED GREAT EXAMPLES. He’s my favorite professor.”

“The biggest thing that helped me, was his way of explaining things. There were topics that seemed daunting, but he was able to simplify them into an easier way of understanding. Professor Kerwin also treated students with the utmost respect, never talking down to us, and encouraged questions, all to help us get a better understanding.”

“Kerwin was an amazing instructor. I wish I could take every class from him. I learned so much. He provided a lot of enthusiasm for course material.”

“Prof. Kerwin was always available, willing to answer any questions. He really wanted constant feedback from students on how the pace of the class was and how each student was understanding the content of the class. He should be a model to other profs in how to conduct a class. Great professor.”

“I really enjoyed your class, 3001 was my favorite class this semester. I just declared my major as Applied Econ this past semester. I had been struggling on finding classes that I enjoy and in which I could also see myself in career wise. But now, after your class, I feel as though econ is something I’m passionate about. [...] Thank you for a great semester, your interesting lectures and support made it much easier to do well, you’re an amazing professor.”

“Professor Kerwin presents information very succinctly and clearly throughout his lectures this semester. Furthermore, he tried to make the class experience as good as possible despite the challenges of online learning and adapted to technological challenges better than any other professor I've had.”

“I just wanted to say thanks for your lighthearted (but effective) way of teaching and your humor. Your class always makes me laugh and brightens my day!”

“Thank you for your dedication to my education and personal development. Your class is always very interesting, and also challenging me to push myself to understand the material. Thank you for incorporating in class exercises and always making the course fun with the EFOFtheD [Economics Fact of the Day]. Your passion for economics and academics is truly inspirational. Thank you!”

“He was able to simplify the information so that it was entertaining and understandable. He was kind and respectful. He was a wonderful lecturer. Overall, I would say he is a good guy and I would recommend him to anyone.

“Out of all of my teachers this semester, you were by far the best I had. You were the most prepared, presentable, and responsive teacher. I've never had a professor who actually cared about how he taught and took the time and effort to arrange for feedback. The University of Minnesota is lucky to have you as an instructor and must look forward to your career as a professor.”

“Professor Kerwin teaches rather complex topics, but he does a good job communicating them to our class in a few different ways in hopes that students will understand. Along with these hard topics can come test anxiety, and Professor Kerwin treated our class's and individual students' anxieties with respect. He reassured the class, especially around test times, that we would do just fine and at the end of the day it is just a test and nothing to stress about.”

“Prof. Kerwin was amazing at making sure that students understood what was going on.”

“I've never benefited from assignments as much I benefited from the assignments of this course. These exercises helped me think better about my own research and research of others and I will definitely continue to apply what I learned from them beyond this course. In addition Jason's feedback was always really illuminating and helpful.”